**CM202 Teaching Children Effectively™ Level 1**

**Course Syllabus for *CMI*® On-Campus**

1. **Course description**

*Teaching Children Effe*ct*ively*™ Level 1 is a course designed to equip local church members to reach children for Christ in various settings including Good News Clubs in the community and public schools as well as other children’s classes. Attention is focused on the lostness of the child without Christ and the biblical basis for child evangelism.

Special emphasis is placed on methods of evangelism, such as The Wordless Book and the evangelistic Bible lesson. Students are also instructed in how to plan and conduct evangelistic children’s classes in various venues. The course provides practical training, thus enabling students to immediately begin children's classes in their neighborhood or local school. Students are required to participate in five practical teaching opportunities with children in the context of a *Good News Club*®/*5-Day Club*®, applying the knowledge gained in the course.

1. **Rationale**

Jesus gave the command to “go and preach the gospel to every creature.” However, subtle worldly philosophies have persuaded the majority of Christians that children cannot make a decision for Christ until they can “reason” or until they reach a certain age. It is generally accepted young children cannot receive Christ as their Savior and be born into the kingdom of God.

This course challenges the believer to reexamine biblical principles and teaching concerning child evangelism and confronts him with God’s will that “not one of these little ones should perish” (Matthew 18:14). It exhorts the believer to lead the child to Christ as a first spiritual experience instead of continually attempting to give “spiritual food” to spiritually dead children (1 Corinthians 2:14).

1. **Prerequisites**

Born-again Christian

Minimum age of 15

1. **Course Objectives**
2. **Cognitive objectives**

The student will

1. Evaluate his concept of child evangelism based on principles clearly stated in the New Testament.
2. Have a clear understanding of the message of salvation in its most simple form and how to present it clearly to a child.
3. Recognize that in his role as a teacher of God’s Word, he has certain privileges and responsibilities.
4. Acquire ability to analyze a Bible portion and to effectively present the message of salvation.
5. Have the ability to organize a neighborhood outreach ministry.
6. **Affective objectives**

The student will

1. Develop a deep appreciation for the ministry of child evangelism.
2. Be motivated to win children to Christ whenever the opportunity arises.
3. Desire to reach the child no one else is reaching for Christ through community or after-school Good News Clubs in public schools.
4. **Performance objectives**

The student will

1. Complete various homework assignments as required within the course.
2. Required in-course practicums conducted in small groups:

a. A 12–15-minute presentation of the message of salvation on a child’s level using *The Wordless Book* (Monday).

b. An 8–10-minute Bible memory verse, applying the principles and steps given in the course (last Thursday of the course).

c. Develop and present a 15-18-minute evangelistic Bible lesson for children with an invitation to receive Christ (last Friday of the course).

1. Required children’s ministry practicum

Participate in five real-world teaching opportunities with children in the context of a *Good News Club®/5-Day Club®*, applying the knowledge gained in the course. The content of each teaching opportunity must be distinct (no repeated teaching, with the exception of *The Wordless Book*). Teaching of *The Wordless Book*, an evangelistic Memory Verse and an evangelistic Bible lesson must be taught to complete this course. The other two real-world teaching opportunities are your choice. *The Wordless Book* may be taught outside of a *Good News Club*/*5-Day Club* setting.

1. After the course the student will:
2. Share the message of salvation with children and lead them to Christ as the Holy Spirit works in their hearts.
3. Begin a Good News Club in a public school or community setting.
4. **Instructional procedures**

Course goals will be met by using the traditional lecture method, class discussion, role playing, small group activities and demonstration. Corrective learning opportunities will be offered through written homework assignments and evaluated practicum sessions. A variety of visual aids will be used to enhance the student’s learning.

1. **Course materials**
2. TCE Level 1 Student Manual with *TCE* Level 1 Resource flash drive
3. TCE Student Pack: Turned Aroundteaching kit that includes lesson text, flashcards, verse visuals (KJV or ESV), visualized songs (Just Turn Around, Let’s Get Started, Children of God and Let Me Listen), Turned Around music CD, teaching cards, *The Wordless Book*, How to Lead a Child to Christ leaflet
4. Supplementary materials as suggested within the course
5. **Attendance policy**

Regular and punctual attendance is expected of all students due to the progressive nature of the course. No more than **five class periods** may be missed without jeopardizing the satisfactory completion of Level 1.

1. **Grading policies and information**

All students are encouraged to strive for excellence in every aspect of their training to bring honor to the Lord and to develop to their fullest potential. Therefore, all assignments must be presented on time and each assignment will be graded according to the evaluation criteria of the course.

Some assignments (worksheets, etc.) will be graded with a pass/fail grade. If the work is acceptable and completed on time, then a pass grade will be earned. If an assignment does not receive a passing grade, you will be given the opportunity to redo the assignment.

 All assignments MUST BE COMPLETED to pass the course.

Failure to submit any other assignment on time will also negatively affect your grade. In the case of an emergency or other extenuating circumstance, contact your instructor before the assignment due date and make arrangements for a late submission.

Most assignments must be posted or submitted by 7:30 AM Central Time of the day the assignment is due. Pay attention to assignment instructions for dates and times. The final grade for this course will be based on a 100-point scale. Each assignment is weighted based on the percentage of this total grade.

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| **Assignment** | **Percentage** | **Point Value** |
| Written Assignments  | 10% | 10 |
| Memory Verse Practicum | 15% | 15 |
| *The Wordless Book* Practicum | 35% | 35 |
| Bible Lesson Practicum | 40% | 40 |
| **TOTAL** | 100% | 100 |

**IX. Assignments and activities**

**Thursday Assignments:**

1. Read the **Wordless Book dialogue**. **Due:** Friday,7:30 AM

Follow the instructions outlined on cefcmi.com.

1. Read 2 Kings 5:1-15

**Friday:**

All homework should be uploaded by 7:30 AM Central Time

**Friday Assignments:**

1. **Complete Bible Lesson Assignment 1 (1 worksheet) Due:** Monday,7:30 AM

Read your assigned Bible Lesson, following the instructions.

Upload the **Reading Confirmation BL Assignment 1** worksheet to complete your assignment.

1. **Complete Bible Lesson Assignment 2 (2 worksheets) Due:** Monday, 7:30 AM

Complete the assignment: “**Studying the Bible Passage.”**

Complete the assignment: **“Working on the Bible Lesson**” worksheet Assignments 2-7 provided on cefcmi.com.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

1. Practice for your **Wordless Book practicum.** **Due:** Monday, 7:30 AM

Write your name on the evaluation sheet (p. 157)

Mark your Bible and put the tract you will use in it.

Practice out loud – 12-15 minutes

After practicing, submit the TCE 1 **WB Practicum Preparedness Form** following the instructions at [www.cefcmi.com](http://www.cefcmi.com).

**Monday**

1. All homework from the weekend should be uploaded by 7:30 AM Central Time
2. **Wordless Book Practicum** – Immediately after devotions, go to the practicum room with your group for the Wordless Book practicum. Bring your Bible, Wordless Book, tract, and evaluation sheet (with the top filled in).
3. Meet with your Bible Lesson evaluator for any feedback about your written work. If anything needs to be re-done, submit it according to the instructions you are given.

**Monday Assignments:**

1. **Complete Bible Lesson Assignment 3 (1 worksheet) Due:** Tuesday, 7:30 AM

Complete the **“Comprehending the Bible Passage Worksheet”** Assignment 3.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

If your instructor asked you to resubmit any work from yesterday, complete that work, rename it, and submit it in the appropriate Assignments Block.

1. **Complete Bible Lesson Assignment 4** (**2 worksheets) Due:** Tuesday, 7:30 AM
2. Complete the **“Applying the Bible Passage.”**
3. Update the “**Working on the Bible Lesson”** worksheet with the information outlined on the assignment sheet.

Salvation symbols should be on the left margin of the outline.

Write the introduction – **Do not** write in the link

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

**Tuesday:**

1. All homework from Monday should be uploaded by 7:30 AM Central Time
2. Meet with your Bible lesson evaluator for any feedback about your homework submissions.

**Tuesday Assignments:**

1**. Complete Bible Lesson Assignment 5 (4 worksheets) Due:** Wednesday, 7:30 AM

1. Complete the **“Developing the Message of Salvation Truths” worksheets.** *There are three worksheets – Problem (SIN), Solution (PWC), God’s Love (GOD).* Follow the instructions on the assignment sheet.
2. Update the “**Working on the Bible Lesson”** worksheet with the information outlined on the assignment Worksheet.

Write the link from the introduction to the first story fact. Rename the worksheet as instructed online.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

2**. Complete Bible Lesson Assignment 6 (1 worksheet) Due**: Wednesday 7:30 AM

1. Complete **“Writing an Invitation”** Worksheet Assignment 6, provided at cefcmi.com.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

1. Update the **“Working on the Bible Lesson**” worksheets Assignments 2-7. (Copy and paste the clean heart symbol where the invitation will be included.) DO NOT submit it until you finish Bible lesson Assignment 7.
2. If your instructor asked you to resubmit any work from yesterday, complete that work, rename it, and submit it in the appropriate Assignments Block.

**Wednesday:**

1. All homework from Tuesday should be uploaded by 7:30 AM Central Time
2. Meet with your Bible lesson evaluator for any feedback about your homework submissions.

**Wednesday Assignments:**

1. **Complete Scripture Memorization IPEAR worksheet (1 worksheet) Due:** Wednesday, 5:00 PM

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

2. Practice for your **Scripture Memorization** practicum. After practicing, submit the TCE 1 **SM Practicum Preparedness Form** following the instructions at [www.cefcmi.com](http://www.cefcmi.com).

3**. Complete Bible Lesson Assignment 7 (2 worksheets) Due:** Thursday, 7:30 AM

1. Complete the **“Developing the Saved Child Application”** Worksheet Assignment 7.
2. Complete the **“Working on the Bible Lesson**” worksheets Assignments 2-7. (Copy and paste the symbol for the saved child where the teaching will be included.)

Before submitting be sure the invitation and saved child symbols are both included.

Follow the instructions provided online for saving your work. Then upload the completed worksheets using the appropriate Assignments Block.

**Thursday**

1. All homework or re-do’s from Wednesday should be uploaded by 7:30 AM Central Time.
2. Meet with your Scripture Memorization evaluator for any feedback about your submission.
3. Meet with your Bible Lesson evaluator for any feedback about your submissions.
4. Complete any re-do work, following instructions given by your Bible lesson evaluator.
5. **Scripture Memorization Practicum**

At 1:30 pm go to the practicum room with your group for the Scripture Memorization practicum. Bring your Bible, visualized verse, and evaluation sheet (with the top filled in). You may have brief notes.

**Thursday Assignments**

Prepare for your **Bible Lesson practicum.**

1. Mark your Bible
2. If you desire, you may make a small outline for your Bible. A download is available at cefcmi.com.
3. Practice with your visual aids, out loud. Time yourself: 15-18 minutes
4. Prepare the Bible Lesson evaluation sheet (p.159) – Fill in the top portion of the evaluation
5. Submit **TCE 1 BL Practicum Preparedness Form** by 7:30 AM Central Time

**Friday**

**Bible Lesson Practicum:**

Upload TCE 1 BL Practicum Preparedness Form by 7:30 AM Central Time

Immediately after the devotional time, go to your practicum room. Bring your Bible, visual aids, and evaluation sheet (p. 159) to the practicum session.